

Nursery Independent School District

Public Notice and Community Input

for the use of ESSER III Funds

Objective: To provide quality instruction, including social and emotional support, to address the learning loss due to COVID-19 and safely reopen school for the 2021-2022 school year.

Nursery ISD conducted the following and or utilized the following data for the ESSER III Application:

- Teacher and Staff input for campus needs
- Community Survey sent via Survey Monkey
- Public Notice posted in the Victoria Advocate, on or around June 10, 2021.
- Public meeting held on June 21, 2021.
 - Community input was provided
 - Suggestions and recommendations were presented by Administration based on survey results.
 - Discussion among Administration and Staff
- Board Meetings and discussion of tentative plans regarding funding.
 - Discussion of Support Personnel needed for services
 - Counselor
 - Math Interventionist
 - Professional Development
 - Summer Reading/Summer Intervention/Dyslexia Services/K-5th
- ESSER Application/Draft for the use of funds Presented to the Board

Public Notice Posted on June 10, 2021 or thereabouts in the Victoria Advocate.

Nursery Independent School District

Public Notice

Application for the ESSER III Federal Grant

American Rescue Plan Act of 2021

Nursery ISD will hold a public meeting in the NISD Cafeteria at 5:30 p.m. on Monday, June 21, 2021, regarding applying for the American Rescue Plan Act, ESSER III Federal Grant.

In March of 2021, the American Rescue Plan Act, also known as the ARP Act was signed into law. In the ARP Act, \$122 billion was dedicated to the Elementary and Secondary School Education Relief (ESSER) funds. This grant is known as ARP Act ESSER III. The intent and purpose of the ARP Act is to help safely reopen and sustain the safe operation of schools, and to address learning loss due to COVID-19.

Nursery ISD will apply for funding to receive the designated amount of the ESSER funds.

A minimum of 20 percent of such funds must be used to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups described in the law.

We seek and encourage input from all groups so that we can complete our plan and submit it to the Texas Education Agency.

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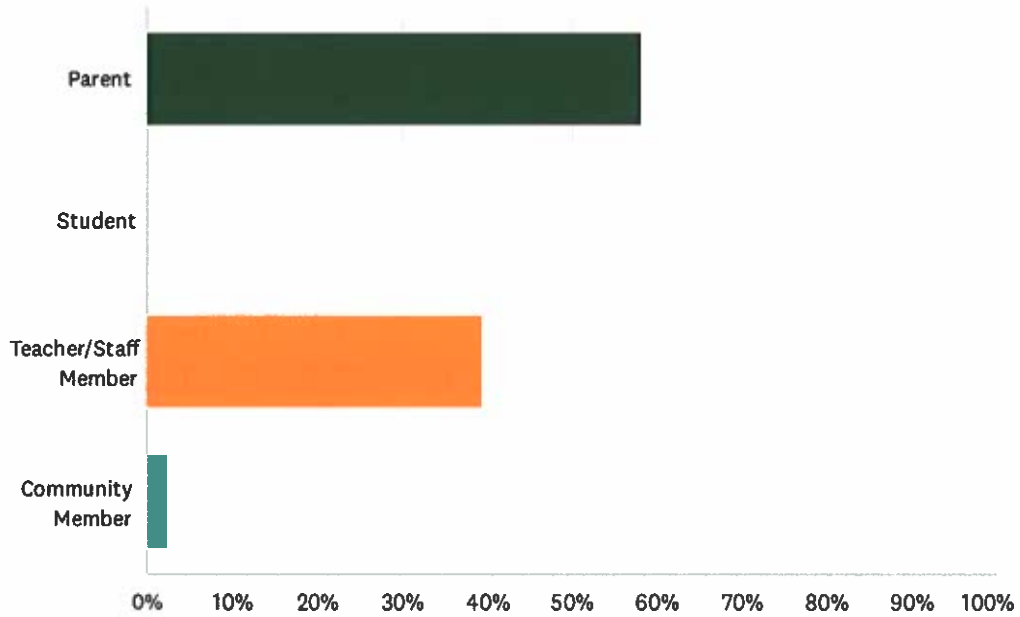
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Posted by: *Gina Jaeger*
Date/Time: *June 10, 2021*
@ 11:45 a.m.

Q1 Please complete the survey by June 21, 2020 by 1:00 p.m. Are you
a:

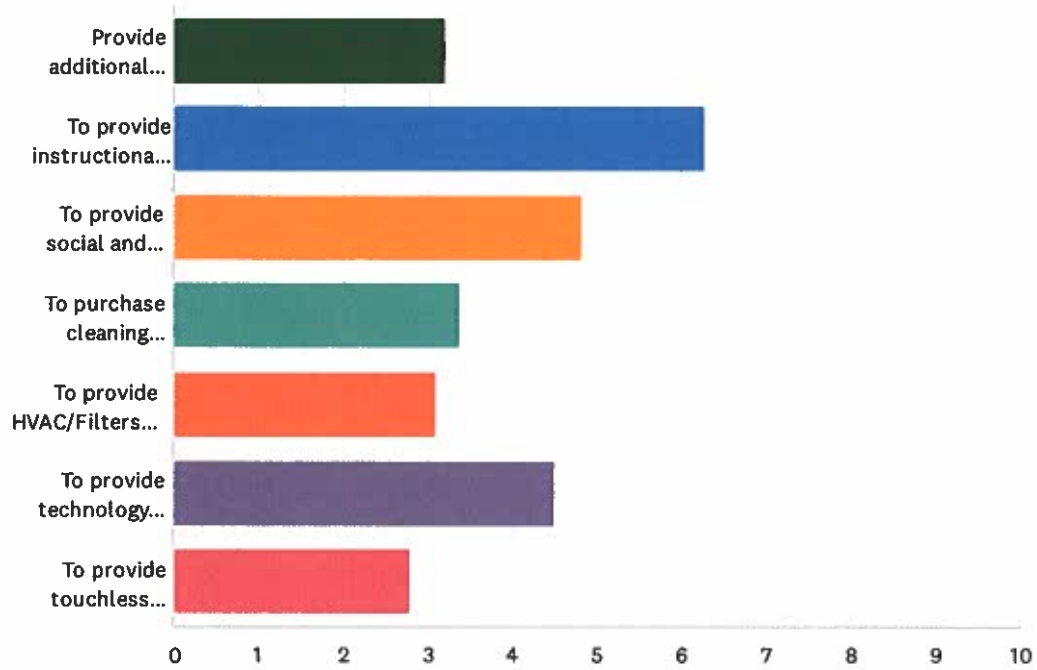
Answered: 43 Skipped: 0



ANSWER CHOICES	RESPONSES	
Parent	58.14%	25
Student	0.00%	0
Teacher/Staff Member	39.53%	17
Community Member	2.33%	1
TOTAL		43

Q2 What should be the district's top priorities? (#1 being the top priority and #7 the least).

Answered: 43 Skipped: 0



Nursery ISD ESSER III Stakeholder Survey

	1	2	3	4	5	6	7	TOTAL	SCORE
Provide additional school days, extended school hours, summer enrichment, tutoring, and staff development to accelerate learning.	11.63% 5	11.63% 5	9.30% 4	11.63% 5	6.98% 3	4.65% 2	44.19% 19	43	3.19
To provide instructional materials/resources, activities, and outreach to meet the needs of students.	72.09% 31	6.98% 3	9.30% 4	2.33% 1	4.65% 2	4.65% 2	0.00% 0	43	6.26
To provide social and emotional/counseling, wellness supports to students and professional development (training) to staff.	2.33% 1	34.88% 15	37.21% 16	4.65% 2	11.63% 5	6.98% 3	2.33% 1	43	4.81
To purchase cleaning supplies to sanitize facilities, personal protective equipment and provide staff training on safety procedures.	2.33% 1	6.98% 3	9.30% 4	27.91% 12	20.93% 9	25.58% 11	6.98% 3	43	3.37
To provide HVAC/Filters and facility updates for cleaner indoor air quality.	2.33% 1	9.30% 4	6.98% 3	16.28% 7	18.60% 8	34.88% 15	11.63% 5	43	3.09
To provide technology updates and improve infrastructure and connectivity.	9.30% 4	27.91% 12	20.93% 9	16.28% 7	6.98% 3	6.98% 3	11.63% 5	43	4.49
To provide touchless watering stations and other procedural/mechanical safeguards to optimize quality first time learning.	0.00% 0	2.33% 1	6.98% 3	20.93% 9	30.23% 13	16.28% 7	23.26% 10	43	2.79

Q3 Would you like to include a write in option for expenditures of funds, which are for one-time or short-term expenditure? Please enter your write in comment.

Answered: 12 Skipped: 31

Nursery Elementary
ESSER III Federal Grant
Public Meeting

Monday, June 21, 2021
5:30 P.M.

Sign-In Sheet

1. Brianne Harryman
2. Hector Guerra Jr
3. Alysa Tinsley
4. Jane Tinsley
5. Thomas Tinsley
6. Kate Tinsley
7. Dyanne Lee
8. Deanna Greer
9. Ann Lantz
10. Southern
11. _____
12. _____
13. _____
14. _____
15. _____

Nursery ISD
Public Meeting
ESSER III Agenda
June 21, 2021

1. Overview of ESSER III

a. Timeline

b. Allowable expenditures

- i. 20% must address Learning Loss**
- ii. Safely Reopen Schools**
- iii. Emotional/Behavioral Wellness**

2. Community Discussion